

Business Management

	Objectives	Activities	Evaluation	Standards
Monday	<p>The student will be able to:</p> <ul style="list-style-type: none"> Identify the purpose of writing a business plan. Describe the importance of a business plan. Define and describe the basic elements of a business plan. Organize and compile all parts of a business plan. Identify the resources that are available for researching a business plan. Identify common mistakes to avoid in business planning. 	<ul style="list-style-type: none"> Section 2.1: Why a Business Plan is Important Section 2.1 Notes Section 2.1 Worksheet 	<ul style="list-style-type: none"> Class Participation Completed Notes Completed Worksheet 	<ul style="list-style-type: none"> 15.5.12.A 15.5.12.B 15.5.12.C 15.5.12.F 15.5.12.M
Tuesday	<p>The student will be able to:</p> <ul style="list-style-type: none"> Identify the purpose of writing a business plan. Describe the importance of a business plan. Define and describe the basic elements of a business plan. Organize and compile all parts of a business plan. Identify the resources that are available for researching a business plan. Identify common mistakes to avoid in business planning. 	<ul style="list-style-type: none"> Section 2.1: Why a Business Plan is Important Section 2.1 Notes Section 2.1 Worksheet 	<ul style="list-style-type: none"> Class Participation Completed Notes Completed Worksheet 	<ul style="list-style-type: none"> 15.5.12.A 15.5.12.B 15.5.12.C 15.5.12.F 15.5.12.M

Wednesday

The student will be able to:

- Identify entrepreneurial strengths and weaknesses.
- Determine a business opportunity that matches identified strengths and weaknesses.
- Use the problem-solving model to make decisions.

- Section 2.2: What Goes into a Business Plan.
- Section 2.2 Notes Section 2.2 Worksheet

- Class Participation
- Completed Notes
- Completed Worksheet

- 15.5.12.A
- 15.5.12.B
- 15.5.12.C
- 15.5.12.F
- 15.5.12.M

Thursday

The student will be able to:

- Identify entrepreneurial strengths and weaknesses.
- Determine a business opportunity that matches identified strengths and weaknesses.
- Use the problem-solving model to make decisions.

- Section 2.2: What Goes into a Business Plan.
- Section 2.2 Notes
- Section 2.2 Worksheet

- Class Participation
- Completed Notes
- Completed Worksheet

- 15.5.12.A
- 15.5.12.B
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- 15.5.12.F
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Friday

The student will be able to:

- Identify entrepreneurial strengths and weaknesses.
- Determine a business opportunity that matches identified strengths and weaknesses.
- Use the problem-solving model to make decisions.

- Section 2.2: What Goes into a Business Plan.
- Section 2.2 Notes
- Section 2.2 Worksheet

- Class Participation
- Completed Notes
- Completed Worksheet

- 15.5.12.A
- 15.5.12.B
- 15.5.12.C
- 15.5.12.F
- 15.5.12.M

Please Note:

Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student's IEP or GIEP.

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.